

# A plurality of pluralities: seeing the woods through the trees of multiple values of nature

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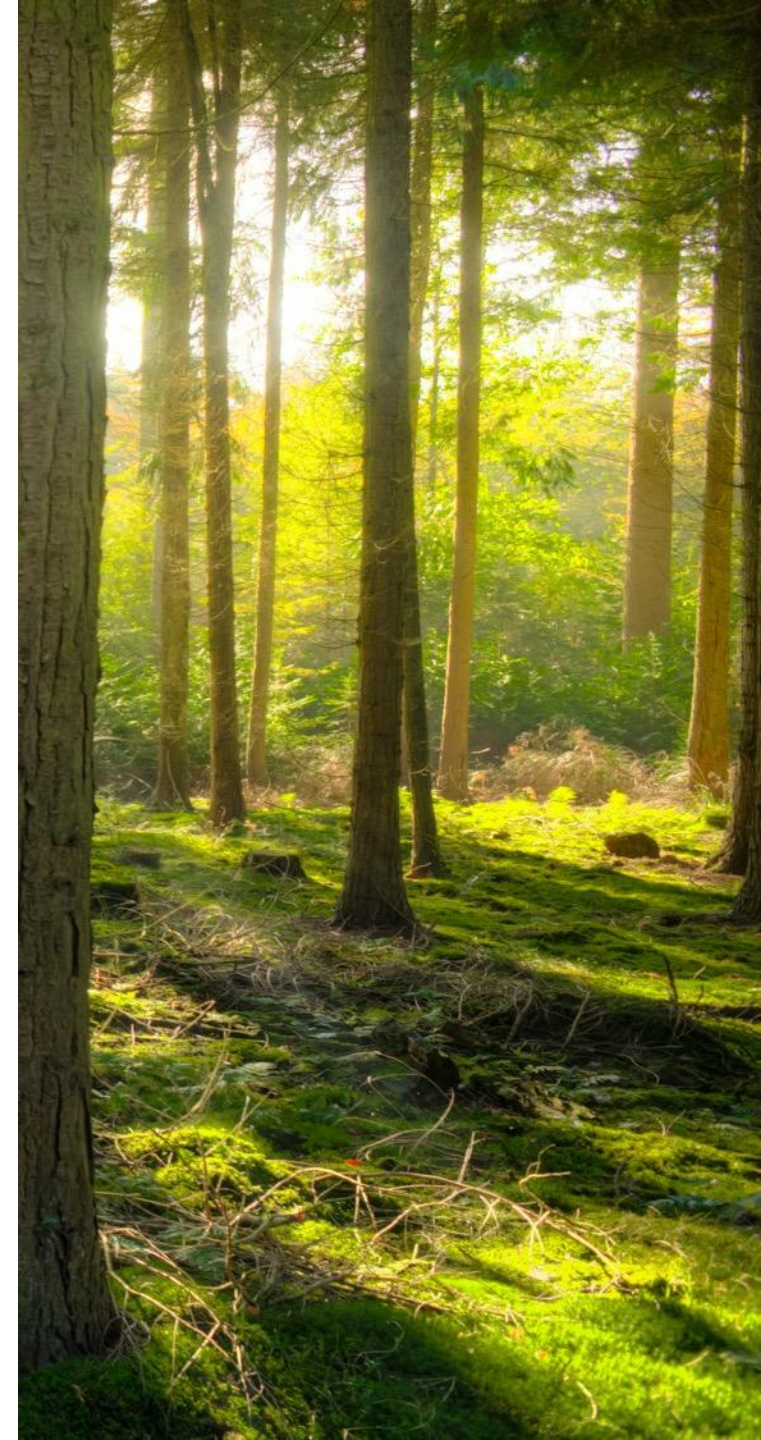


@JasperKenter



# Outline

- What are values?
- What does multiple or plural values mean?
- Deliberative 'shared values' approaches to integrating and bridging values
- Integrating multiple values in decisions:  
Case studies
  - Value of protecting marine ecosystems (UK NEA)
  - Value of rainforest conservation (Solomon Islands)



# What are values?

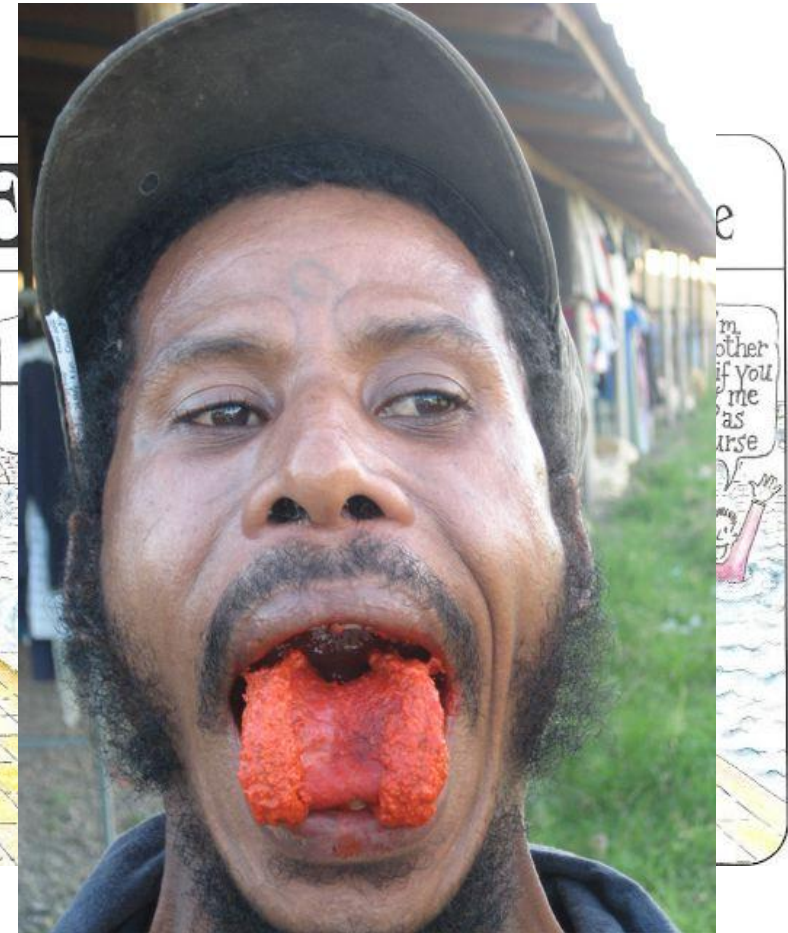
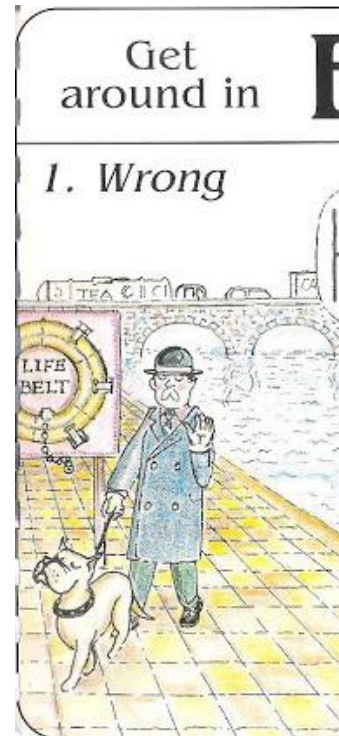
Values relate to what is good or important – but what does this mean?

Example: 'cultural value/s'

*The values important to a culture*

*The value/s of cultural things*

*The value of things to culture*





# Three basic concepts of values

1. Values as our life goals and principles (*transcendental values*)
2. Values as the importance of specific things (*contextual values*)
3. Values as indicators of that importance (*value indicators*)

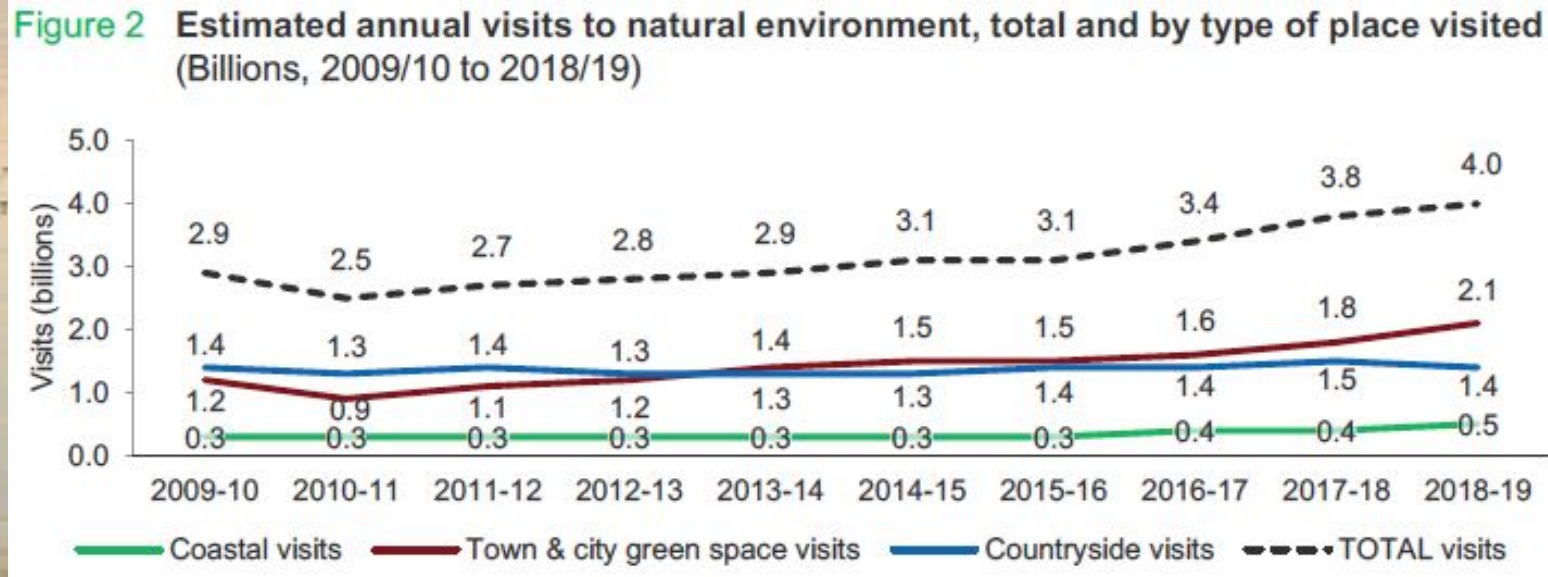
UK NEA 2014  
Kenter et al. 2015

"This is a wonderful beach for walking my dog. I like to stay healthy, and I enjoy connecting with other dog walkers."

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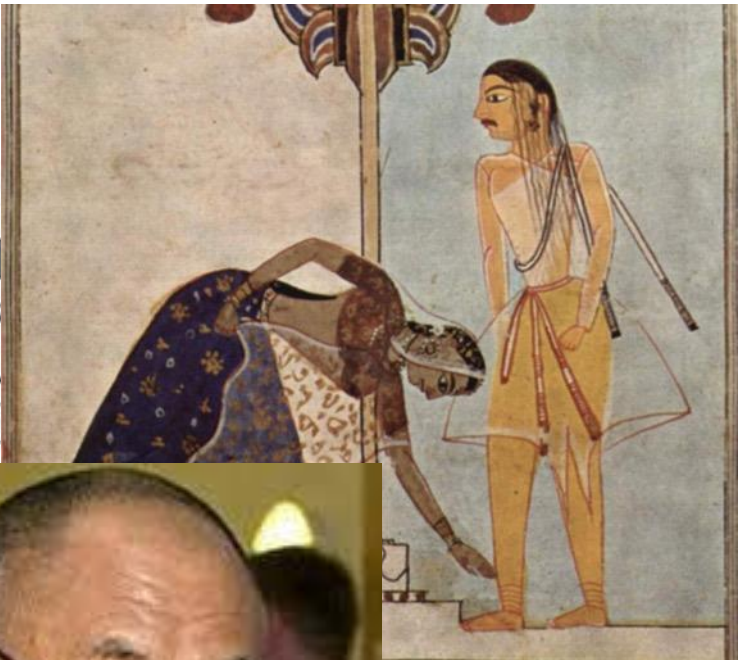
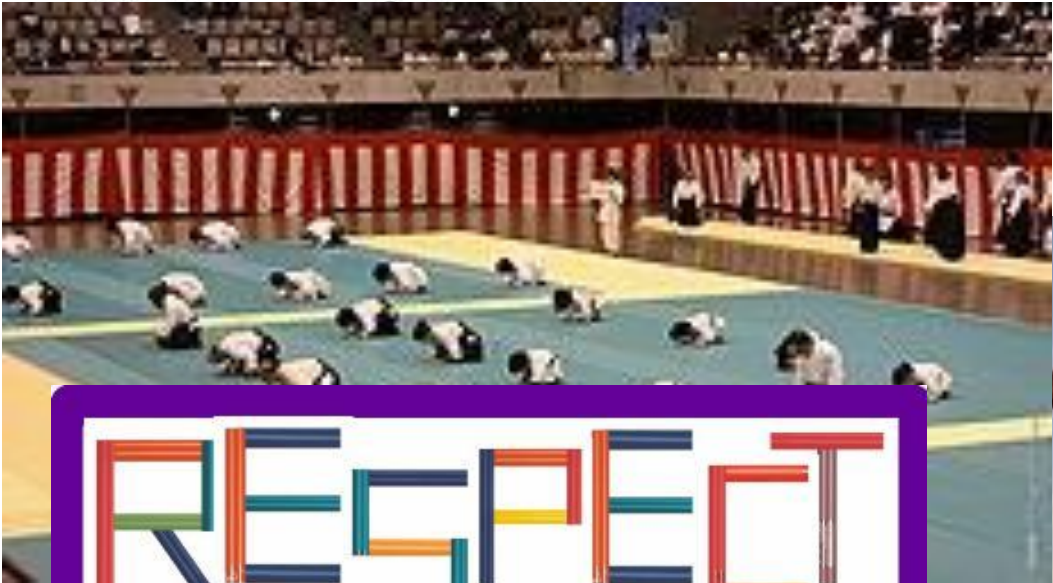
UK NEA 2014  
Kenter et al. 2015



Natural England (2019),  
Monitor of Engagement  
with the Natural  
Environment



# Are There Universal Aspects in the Structure and Contents of Human Values?





# Values, valuing and valuation

## Valuing

- an informal, largely implicit process not bound to any particular setting

Kenter et al. 2015

## Valuation

- formal research, analysis or decision-making processes where values (of various types) are explicitly expressed or deduced

Description	Site A
MARINE LANDSCAPE	Mostly muddy seafloor with sea-pens, sponges, etc.
UNDERWATER OBJECTS	No rock formation or shipwreck
SEA LIFE	No large fish, bird colony, octopus or seal present
ACCESS	Access by shore only, boat use prohibited
OTHER RESTRICTIONS	No dredging & trawling, no anchoring & mooring
VULNERABLE SPECIES PROTECTED	5 (out of 40) <a href="#">Click here to see the list of 40 species</a>
SIZE OF PROTECTED AREA	1 km <sup>2</sup>
	480 miles



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# Multiple values...

- Different people value multiple different things to different degrees  
(*content plurality*)
- Individual people value multiple different things depending on the context  
(*context plurality*)
- There are multiple types of values  
(*ontological plurality*)
- There are multiple sets of knowledge assumptions about values and multiple ways of assessing, aggregating, validating values  
(*epistemic and procedural plurality / multiple value 'lenses'*)
- There are multiple justifications of values of nature  
(*ethical plurality*)



# Why are multiple values important to decisions?

- Inclusivity and legitimacy
- Addressing and avoiding conflict
- Identifying and forming shared values
- Assessing policy impact
- Multiple values can be appealed to to justify policies and to leverage more sustainable behaviors
- Shifting from sets of values that are less well aligned with sustainability (e.g., materialism-consumerism) to those that are better aligned (e.g., community, health and wellbeing)
- Assessing prosperity and progress



# Content plurality

- What do we value nature for?







Context plurality

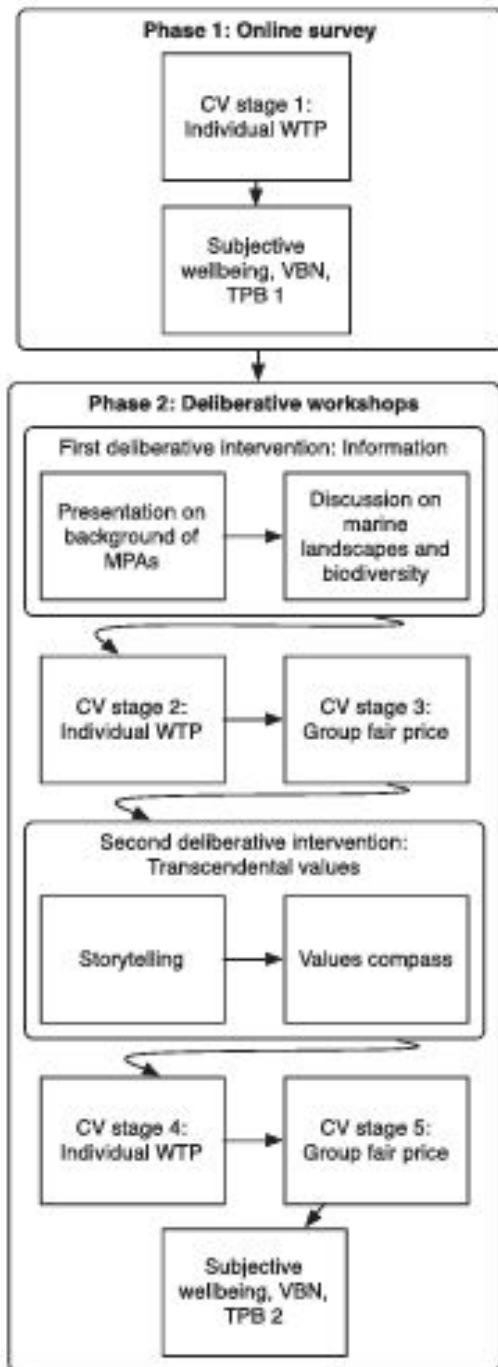


# Context plurality and shared values

- Conventional economics and some other approaches assume values as preformed and held by individuals
- While transcendental values are often stable, different values are articulated by different contexts.
- Contextual values are dynamic and influenced by the transcendental values articulated in the context.
- For policy, often the most relevant values are those formed and shared within communities and sociopolitical contexts – these may be different from or conflict with individually aggregated values
- Processes of value formation can be explicitly designed to help form shared values and overcome value conflicts.



# Context plurality



**Table 7**

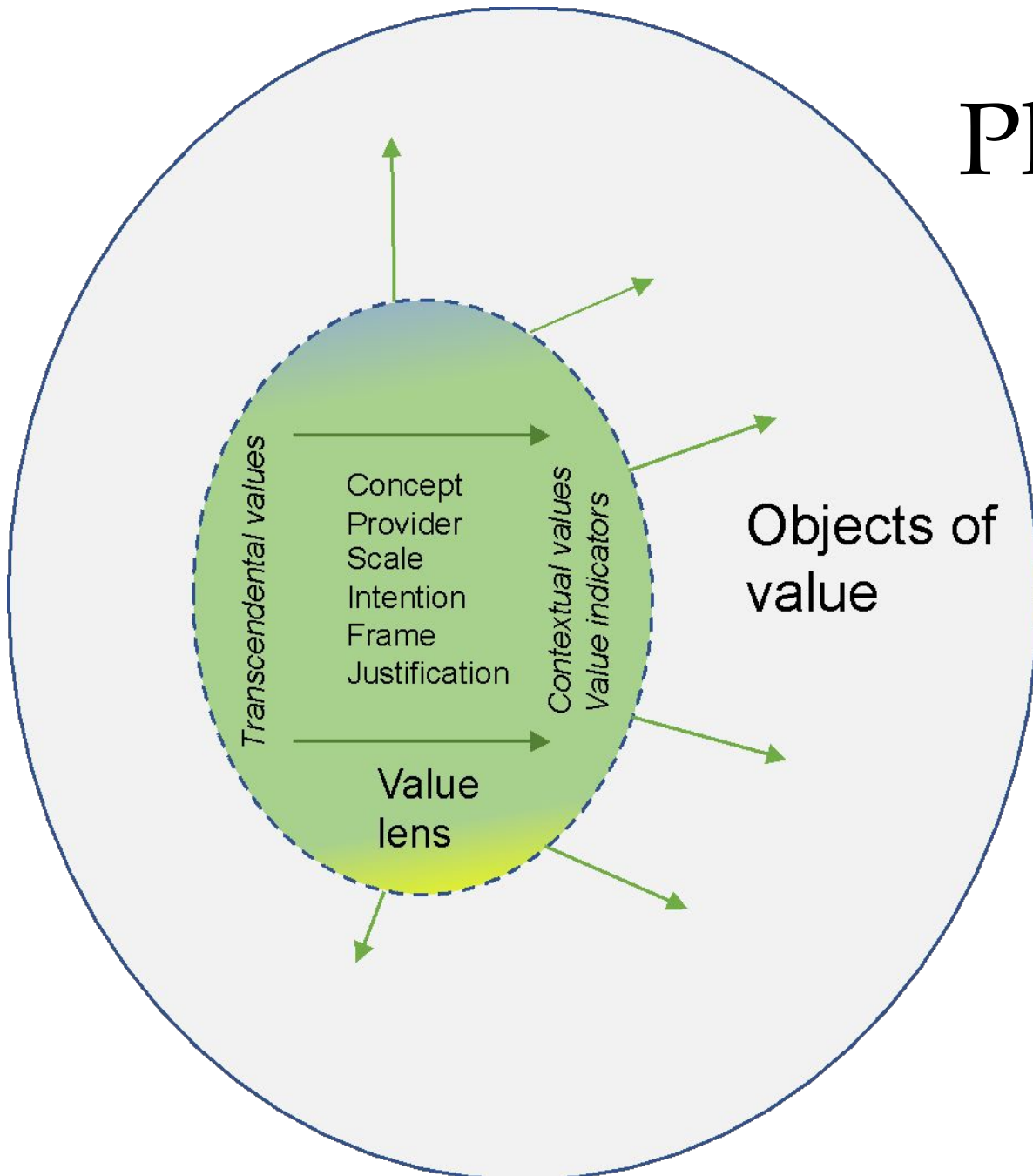
Individual/non-deliberated vs group/deliberated willingness to pay.

Stage	Online or workshop	Individual or group values	Deliberative intervention 'treatments'	Mean WTP	Change vs Stage 1
1	Online	Individual	None	£8.86	
2	Workshop	Individual	Information	£9.22	4%
3	Workshop	Group	Information	£5.72	-35%
4	Workshop	Individual	Information +transcendental values	£7.28	-18%
5	Workshop	Group	Information +transcendental values	£4.30	-51%

WTP based on mid-points for payment scale interval. One-way analysis of variance of natural log of mid-point of WTP interval indicates significant variance between stages ( $p=0.004$ ).

Kenter et al. 2016a

# Plurality of value lenses



**Concept:** What does one mean by values?  
(transcendental, contextual, indicators)

**Scale of provider:** At what scale are values being expressed? (individual, group, community, culture)

**Scale of values:** What is the scale of the values?  
(individual, societal, etc.)

**Intention:** Who is being regarded?  
(self, other, reciprocal)

**Frame:** How do we frame human-nature relationships?

**Justification:** How are values justified?  
(intrinsic, instrumental, relational)

Kenter et al. 2019

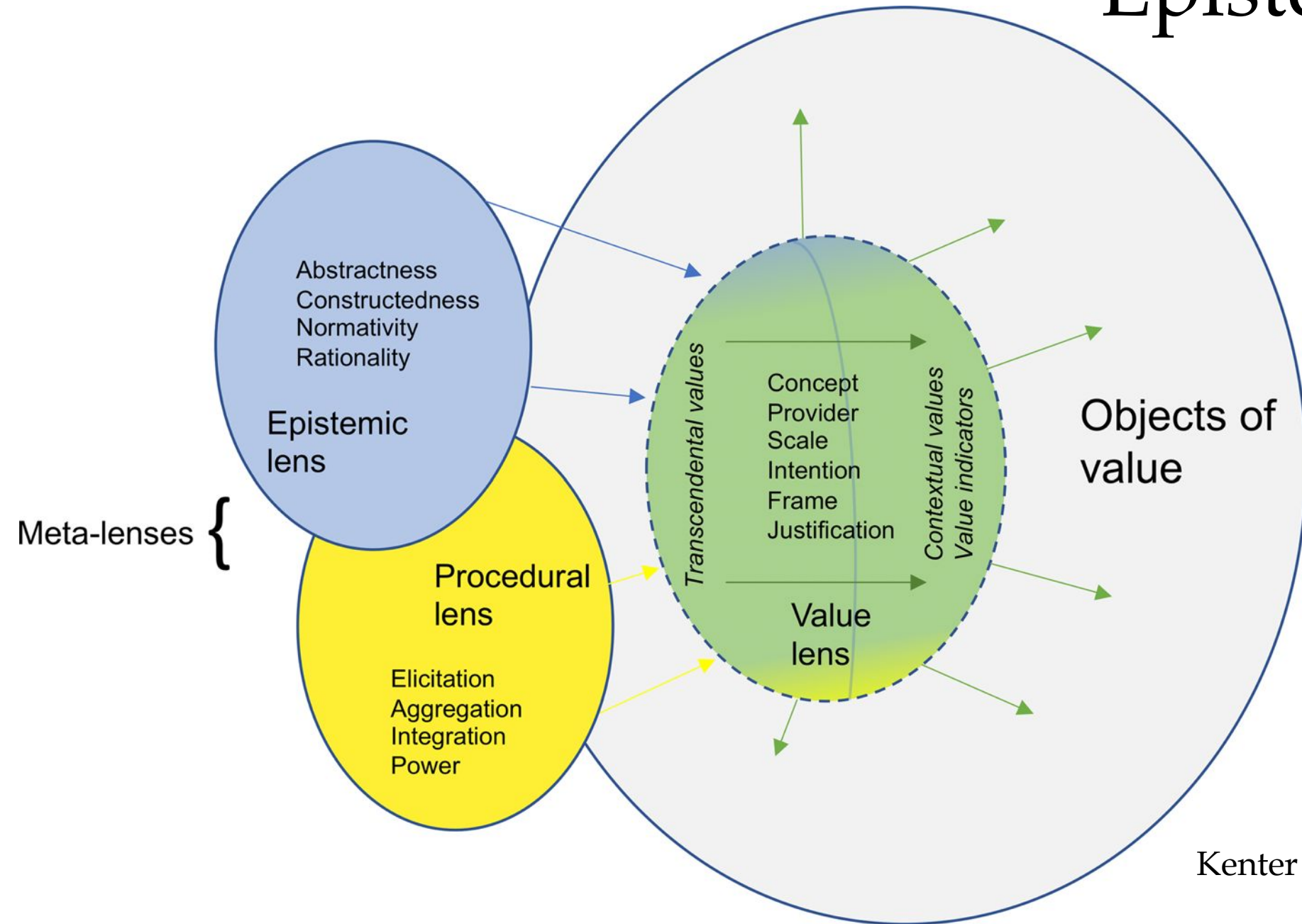


# Plurality of value justifications

- Contextual values
  - *Instrumental*: substitutable benefits of nature to people
  - *Relational*: importance of meaningful, non substitutable relations between nature and people
  - *Intrinsic*: importance of nature independent of humans as valuers (not substitutable and not relational)

IPBES (2015)

# Epistemic plurality



Kenter et al. 2019



# Meta-values and validation of knowledge

- The choices about what and how we research are inherently normative. All problem descriptions partially result from the value lenses through which issues are viewed (Ainscough et al. 2018)
- Different valuation approaches have different ‘meta-values’ embedded in them.
- Meta-values are values about values (Kenter et al. 2016b):
  - e.g., economics focuses on *efficiency* of outcomes assessed based on technical criteria & procedures;
  - participatory research validates based on *inclusivity* of process;
  - arts-based approaches value *creativity*, etc.

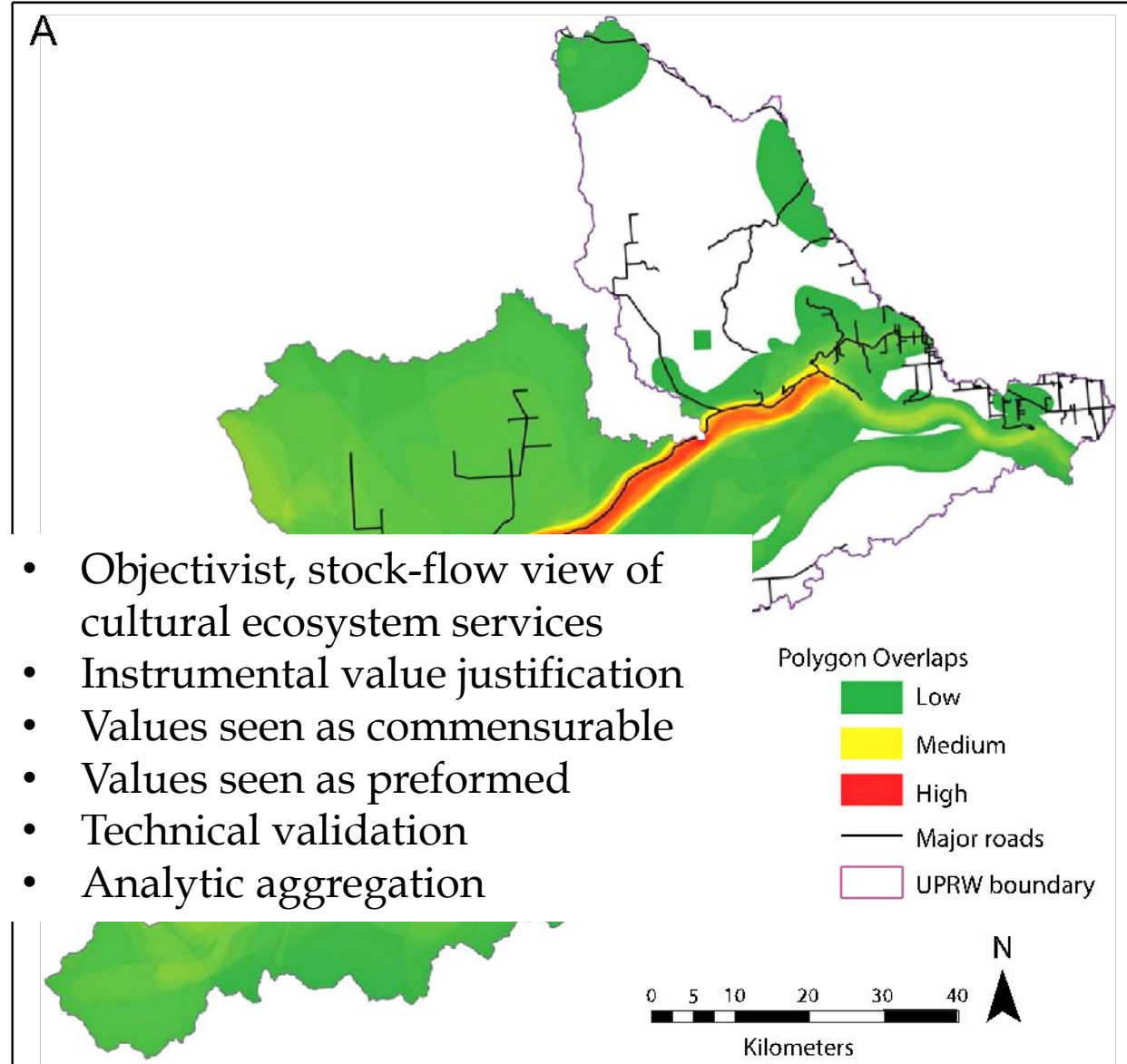
Different social sciences, humanities and ILK systems all have different validation criteria and procedures

- Cultural ecosystem services and their values co-constructed by environment and culture
- Art is dynamic and non-reproducible
- Values not seen as commensurable
- Installations, performances and exhibitions form means of art-knowledge-value expression, validation related to inclusion
- 'Aggregation' through narrative, exhibition and informal deliberation



Acott and Urquhart, 2015

R. Darvill, Z. Lindo / *Ecosystem Services* 13 (2015) 153–161





# Commensurability and comparability of values

- Issues of value commensurability are common because of:
  - Technical challenges (e.g., scale, different indicators)
  - Incomparability of different forms of knowledge because of different knowledge assumptions and value lenses
  - Ethical incommensurability (e.g., costs & benefits vs rights)
  - Incomparability between different transcendental values (e.g., environmental sustainability vs protecting heritage vs monetary prosperity)



# Seeing the woods through the trees

Values are complex and multifaceted at multiple levels. How can we bring them together, and how do we ensure nature itself is not lost in this?

- Need an inclusive approach for *conceptually* bringing together multiple values in a straightforward way
- Need an inclusive approach for *practically* / *procedurally* bringing together multiple values



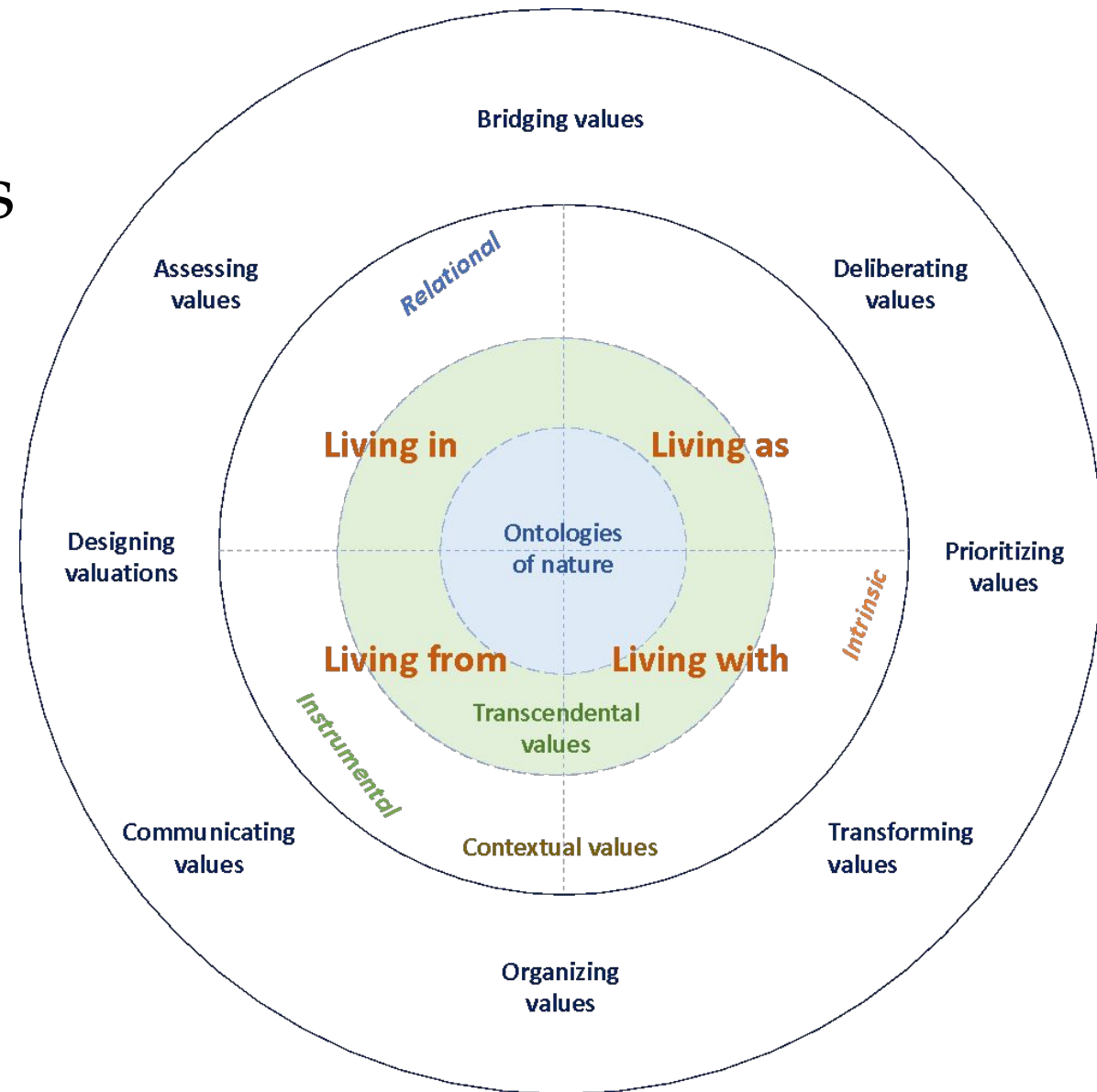
# Conceptual integration: The Life Framework of Values

The LF links together sets of transcendental and contextual values and different ways of people-nature relating in an intuitive, comprehensive and inclusive way.

- We live *from* nature: nature as a resource for our sustenance and prosperity
- We live *with* nature: space for nature with its own interests, agency and processes
- We live *in* nature: nature as the place where we live and work and which is part of our history and heritage
- We live *as* nature: nature as (part of) us and vice versa

Sustainable development in relation to nature can be seen as seeking balance between the Life Frames

Historically, 'living from nature' has been overemphasized



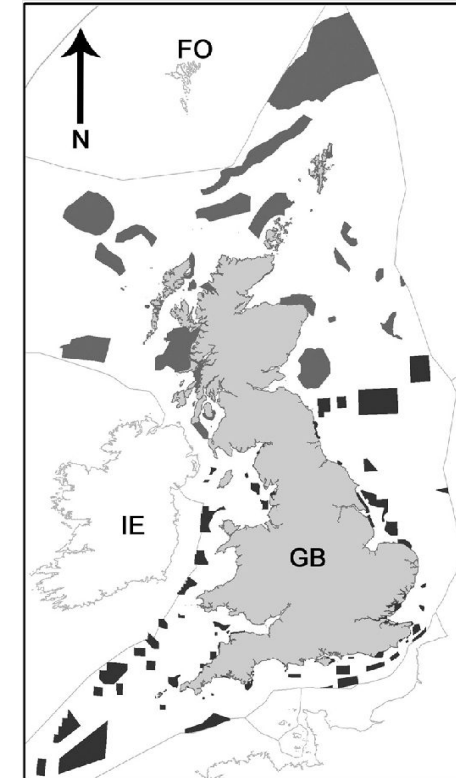
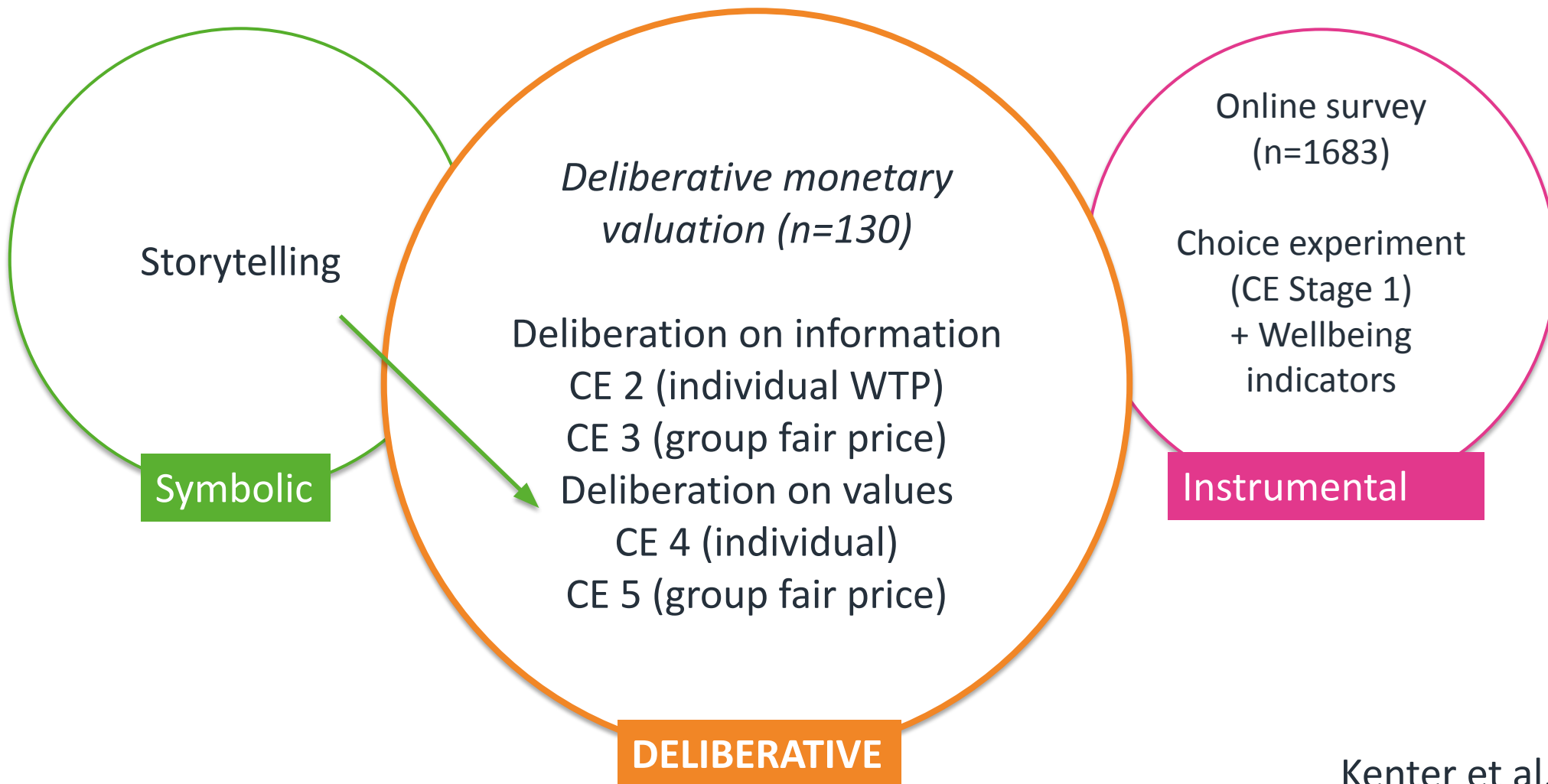
O'Connor and Kenter, 2019  
Kenter and O'Connor, 2022

# Procedural integration: Deliberation

- Social deliberation provides a way to bring together and compare values without assuming they are commensurable, through 'practical judgement' (Martinez-Alier et al. 1998).
- Environmental issues are inherently social, deliberation provides a means for finding shared values for environmental management/policy based on multiple underlying values for environmental goods.
- Deliberation can be an effective means to bridge science and policy
- 'More-than-human' participation allows people to express interests on behalf of the natural world



# Case 1: Values of Marine Protected Areas (MPAs) – large-scale deliberation



# Storytelling



*I ticked all of these [values] and more, I added religious which is strange really as I am an atheist. I was in one place and visibility opened up and it was like a cathedral, with jewel anemones lighting up everywhere. I felt like I was in the presence of God, if there is such a thing. I was crying when I came out of the water” (Diver)*



# Well-being indicators

- Visiting these sites clears my head.
- I gain perspective on life during my visits to these sites.
- Visiting these sites makes me feel more connected to nature.
- At these sites I feel part of something that is greater than myself.
- These sites feel almost like a part of me.
- I feel a sense of belonging in these sites.
- I've had a lot of memorable experiences in these sites.
- I miss these sites when I have been away from them for a long time.
- ...

# Well-being indicators

<i>Identifier</i>	<i>Name</i>	<i>Engagement</i>	<i>Identity</i>	<i>Therapeutic</i>	<i>Spiritual</i>	<i>Transfor- mative</i>	<i>Social</i>
<b>England: Sites being considered for designation in 2013</b>							
<b><i>Balanced Seas</i></b>							
BS11.4	Folkestone Pomerania	4.00	3.80	4.15	3.91	4.45	4.05
BS13.2	Beachy Head West	4.02	3.70	4.15	3.91	4.31	4.00
BS16	Kingmere	4.02	3.56	4.26	3.96	4.29	3.92
BS2	Stour & Orwell Estuaries	3.87	3.72	3.94	3.50	3.67	4.00
BS25.1	Pagham Harbour	3.96	3.59	4.14	3.76	4.06	3.76
BS26	Hythe Bay	4.04	3.77	4.13	4.00	4.40	4.20
BS3	Blackwater, Crouch, Roach and Colne Estuary	4.07	3.96	4.41	4.00	4.44	4.44
BS6	Medway Estuary	3.90	3.70	4.10	3.90	4.40	3.40
BS7	Thanet Coast	3.84	3.68	4.02	3.55	4.27	3.77



# Case 1: Impacts of deliberation

- Stories and transcendental value-deliberation brought out shared values and shared personal connections
- Group-based decisions changed perspective by which people undertook valuation and substantial changes in monetary values
  - Stronger collective scrutiny
  - Relative increase in importance of biospheric over egoistic & altruistic values
  - Decisions more moral (stronger emphasis on restrictions, concerns around fairness and access)
  - Clearer correlations between monetary & non-monetary wellbeing values
- Deliberation effectively linked and balanced instrumental and symbolic-experiential knowledge

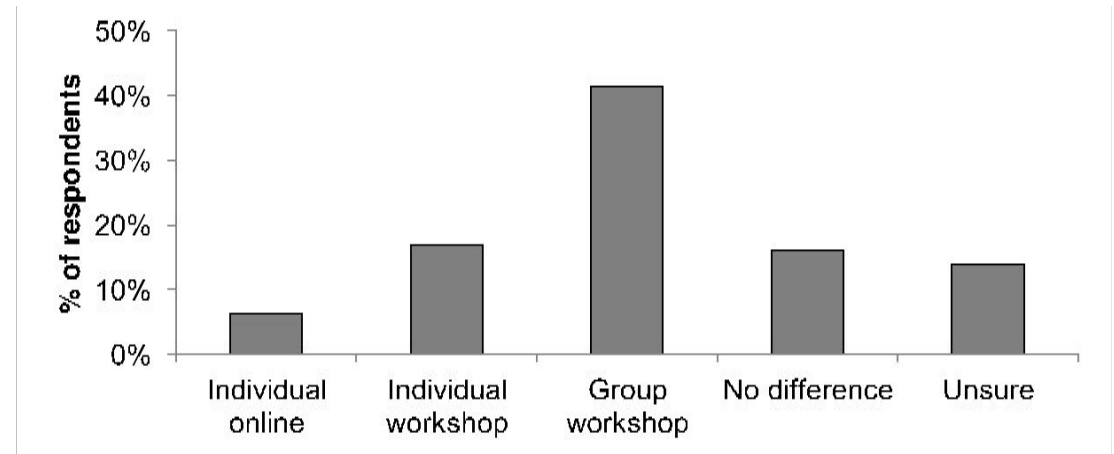


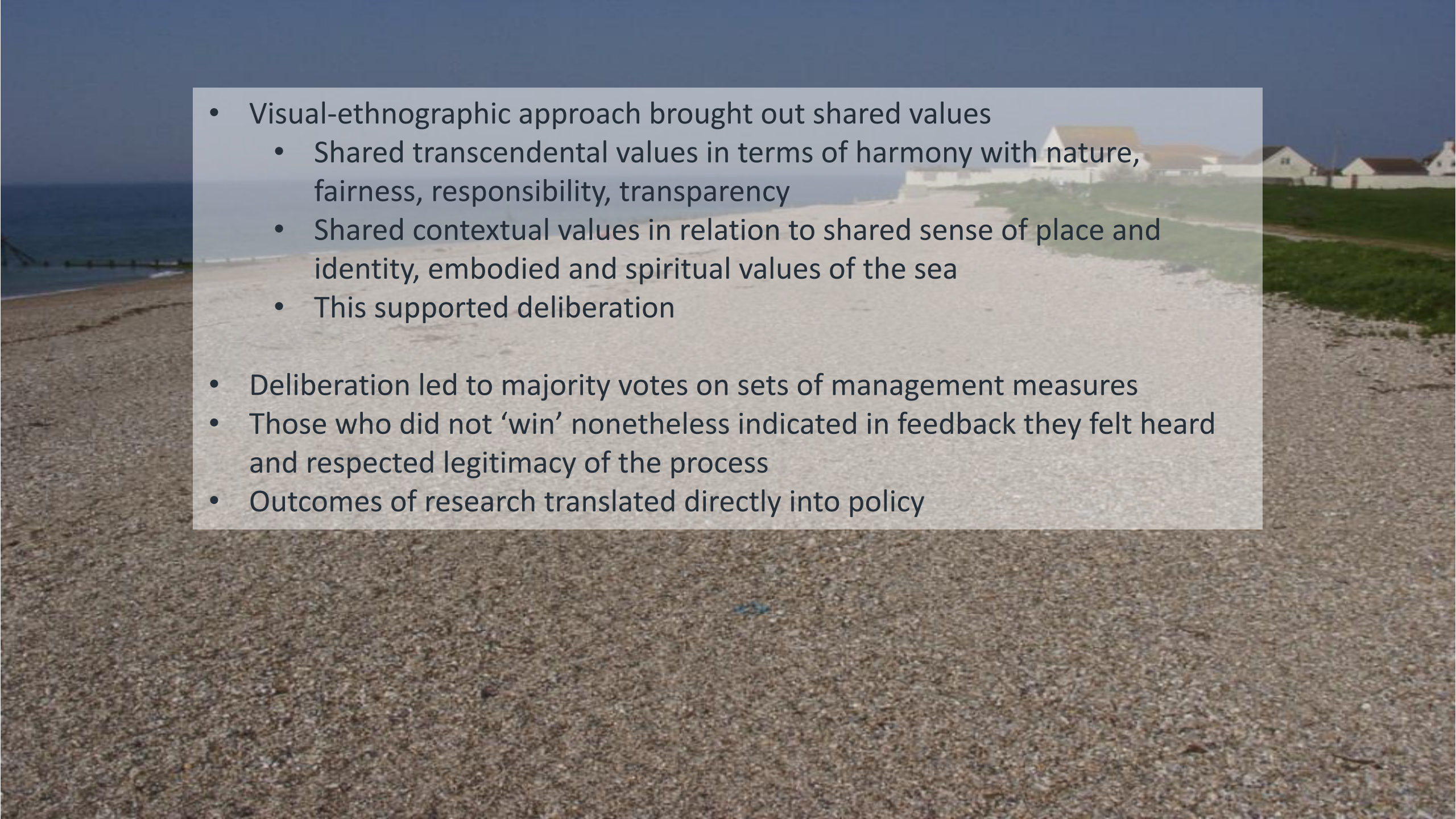
Figure 5. Participant preferences for which values should be used in decision-making.

# Case 2: Regional MPA management



Ranger et al. 2016  
"An interpretive-deliberative democratic approach"



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- A coastal scene with a sandy beach in the foreground, the ocean to the left, and a row of houses on a grassy dune in the background under a clear blue sky.
- Visual-ethnographic approach brought out shared values
    - Shared transcendental values in terms of harmony with nature, fairness, responsibility, transparency
    - Shared contextual values in relation to shared sense of place and identity, embodied and spiritual values of the sea
    - This supported deliberation
  - Deliberation led to majority votes on sets of management measures
  - Those who did not ‘win’ nonetheless indicated in feedback they felt heard and respected legitimacy of the process
  - Outcomes of research translated directly into policy



# Case 3: Kahua, Solomon Islands

- Extremely high biocultural diversity
- 85% of population depends on subsistence
- Kastomeri land
- Logging, palm oil, mining





# Forest ecosystem services valuation

- Trade-offs between cash crops and subsistence
- Pre- and post-deliberation valuation of range of ecosystem services
- Deliberation around the value of subsistence and impacts of cash crops on culture
- 500 participants / ~10% of population – in 43 focus groups



# Results – first choice experiment

	Baseline	Improvement
Gue ( <i>Calamus sp</i> )	4 hr walk	15 min walk
Water quality	High 3 months yr <sup>-1</sup>	High all year
Gardens	One food garden Three cocoa gardens	Three food gardens One cocoa garden

US \$11

US \$33

US \$29

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US \$73

+ (SBD \$1095)

Modal income: US \$220

All figures per household per annum



# Second choice experiment

- Refusal to trade-off environmental attributes against cost
- Willing to pay entire income towards maintaining ecosystem services
- Deliberation and learning had a major impact on outcomes



# Deliberative learning



Recognition of deeper held shared values



Clarification of the use value of non-marketed goods



Appreciation of non-use value of goods



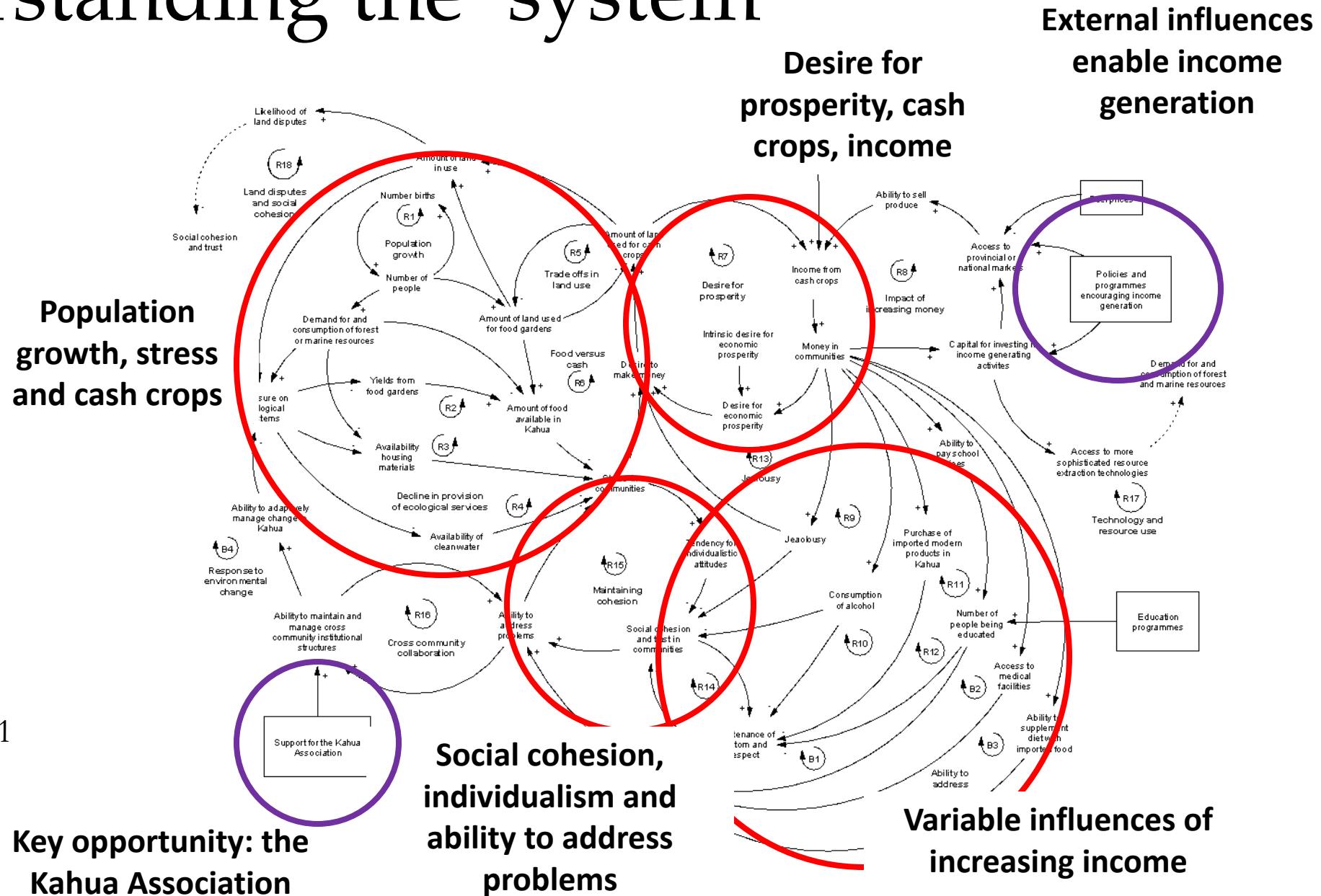
Increased awareness of consequences of actions and ability to change behaviour



Increased and more sophisticated understanding of social-ecological linkages



# Understanding the 'system'



Fazey et al. 2011

# Change in development & conservation focus

- Focus on broad wellbeing instead of monetary income
- Population issues more central
- Reduce per capita environmental impacts
- Link into traditional culture and leverage local transcendental values instead of eroding them
- Shifting expectations re. monetary prosperity
- Support local capacity building





# Moving forward

- There are increasingly diverse methods applied to assess different forms of values in monetary and non-monetary terms.
- Approaches to integrate multiple values with each other, and in decisions, are increasingly emphasized but still limited examples.
- Competing approaches to valuation are not just about knowledge. What values are taken up in decisions is ultimately resolved by procedural power, the power to decide what methods and principles are relevant and privileged (Martinez-Allier, 2002).
- Better recognition of multiple values is thus not just about improving valuation but transforming institutions and building capacity to acknowledge multiple values and work with them.
- Urgency of the environmental crises necessitates a shift from values associated with *living from* nature (prosperity, efficiency, etc.) to *living in, with* and *as* nature (harmony, health, belonging, reciprocity, etc.)
- There is thus a need for rapid transformation of research and policy to recognize multiple values; but there are also huge and exciting opportunities for increasing the band of values recognized.

# Integrating multiple values in NEAs

- What life frames of nature's values are currently emphasized in institutions (living from, living with, living in, living as nature)? Where are the gaps?
- How does this encourage or discourage certain values, methods and knowledge bases?
- What valuation methods and indicators (biophysical, economic, quantitative & qualitative sociocultural) are most prominent? Where are the gaps?
- What are the enablers and obstacles for assessment of multiple values?
- How inclusive and participatory are processes for valuation and integrating valuation evidence in decisions?
- How are or could issues of value integration, commensurability and comparability of values be addressed in research and policy?
- What transcendental values are more or less aligned with sustainability, or can be leveraged for sustainability transformation?
- What kinds of capacity building would benefit better assessment of multiple values?





## Demystifying shared and social values

Valuing Nature Paper | October 2019

<https://valuing-nature.net/demystifying-shared-and-social-values>

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